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**Economics**  
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### **Philosophy**

READ MORE, WRITE MORE, THINK MORE TO BE A BETTER READER, WRITER AND THINKER.

EDUCATE YOURSELF TO BECOME AN INFORMED CITIZEN OF THE WORLD.

### **Behavior Philosophy**

HAVE ME TREAT YOU LIKE THE ADULT YOU ARE BECOMING NOT AS THE CHILD YOU ONCE WERE.

### **Course description**

Conceptual understandings, major issues and turning points will be emphasized in the study of economic systems, how they work, and the effects on our everyday lives. In this high school economics course students will actively engage in a study of economics as it impacts the world. As the students learn more about the functions of business, society, and government, supply and demand, and international economic policy, they will become better informed about interrelationships of economic dynamics in the United States and the world. The student will become more knowledgeable about how various economic ideas affect the individual, community, state, country, and world we live in.

### **Grading**

Grades will be calculated by 40% and 60% assessments. The work will consist of response writings, practice writings, question responses, in class notes, homework and all other assignments done in their spiral notebooks. Work assignments will be graded based on completion. Assessments consist of tests, quizzes, essays, speeches and projects and will be graded based on accuracy. Essays, speeches and projects will be accompanied with a scoring rubric, due dates and expectations. At quarter and semester end all scores will be calculated, given a percentage and a letter grade will be given based on the chart below. Note assessments tend to happen more at the end of quarters and semesters, so edbook grades will fluctuate.

90 - 100 % A	80 - 89% B	70 - 79% C	60 - 69% D	Below
60 % Failing				

### **Homework**

Homework for Economics will consist of completing unfinished class assignments and working on larger projects and essays. Many nights there will be no homework, however if your grade is slipping you should work harder in and out of class.

### **Late Work**

All late assignments will be graded as long as it is received by the day and time of the final. Late work cannot receive an A unless an extension was given or the assignment was late due to an excused absence. Extensions may be given if requested prior to the due date. Work turned in later than two weeks after the due date can earn no grade higher than a C. Test will follow the same protocol.

### **Attendance**

Attendance is required for all students. If a student is absent, they should contact me as soon as possible to find out the work they missed. The absence should also be cleared with the office. Late work will be penalized if absence is unexcused. Excused absences have as many days as missed to make up work, except at the end of the quarter and semester. If an excused absence happens at the end or during finals, the student needs to contact me before the grading day to make a plan for completing work.